

COMPREHENSIVE ACADEMIC PLAN (CAP) Summary of Implementation

VISION

As a community-based learning 'ohana, Kanu is steadfast in cultivating compassionate, empowered, highly competent learners of all ages, grounded in Native Hawaiian culture and language.

MISSION

Kanu's mission is to kūlia i ka nu'u, or strive for the highest. A philosophy of excellence guides Kanu as we collectively design, implement and continuously evaluate a quality, culturally-driven, intergenerational Hawaiian model of education with Aloha.

Performance Challenge

Challenge/Need 1

Low proficiency:
Math- Over the past four years, math proficiency has been a focus and challenge for our school. In SY 16/17, only 33% of

Challenge/Need 2

Academic achievement gap: The math academic achievement gap for high-needs students has worsened over the past four years. Math proficiency for high-needs

Challenge/Need 3

Academic achievement gap: The math academic achievement gap for Native Hawaiian students (62% of overall enrollment) continues to be a challenge

Identified Root Causes and Contributing Conditions (CNA)

1	2	3
<p>Lack of deliberate and articulated math integration into project-based learning approaches</p> <p>Lack of alignment of instructional math strategies to school mission and vision (EA)</p> <p>Lack of cohesive math curriculum implementation within each grade sector (Elementary, Middle, High)</p> <p>Lack of specific strategies for personalizing math interventions and tutoring based on student individual needs</p> <p>Lack of math champions to lead and inspire math PLC groups</p> <p>Lack of teacher evaluation including classroom observation, feedback and teacher reflection/improvement</p> <p>Lack of a math teacher pool for recruiting.</p> <p>Lack of a science teacher pool for recruiting.</p>	<p>Lack of deliberate and articulated math integration into project-based learning approaches</p> <p>Lack of alignment of instructional math strategies to school mission and vision (EA)</p> <p>Lack of cohesive math curriculum implementation within each grade sector (Elementary, Middle, High)</p> <p>Lack of specific strategies for personalizing math interventions and tutoring based on student individual needs</p> <p>Lack of math champions to lead and inspire math PLC groups</p> <p>Lack of teacher evaluation including classroom observation, feedback and teacher reflection/improvement</p> <p>Lack of a math teacher pool for recruiting.</p> <p>Lack of a science teacher pool for</p>	<p>Lack of deliberate and articulated math integration into project-based learning approaches</p> <p>Lack of alignment of instructional math strategies to school mission and vision (EA)</p> <p>Lack of cohesive math curriculum implementation within each grade sector (Elementary, Middle, High)</p> <p>Lack of specific strategies for personalizing math interventions and tutoring based on student individual needs</p> <p>Lack of math champions to lead and inspire math PLC groups</p> <p>Lack of teacher evaluation including classroom observation, feedback and teacher reflection/improvement</p> <p>Lack of a math teacher pool for recruiting.</p>

Mission Alignment to Student Success (refer Scorecard)

Student Success Outcomes

Universal Outcomes (Aligned to Vision and Mission)

Quality Measures

*			*	OUTCOME DATA LINK SY23-24	OUTCOME DATA LINK SY24-25	OUTCOME DATA LINK SY25-26
*			*	OUTCOME DATA LINK SY23-24	OUTCOME DATA LINK SY24-25	OUTCOME DATA LINK SY25-26
*			*	OUTCOME DATA LINK SY23-24	OUTCOME DATA LINK SY24-25	OUTCOME DATA LINK SY25-26
*			*	OUTCOME DATA LINK SY21-22	OUTCOME DATA LINK SY22-23	OUTCOME DATA LINK SY23-24
*			*	OUTCOME DATA LINK SY21-22	OUTCOME DATA LINK SY22-23	OUTCOME DATA LINK SY23-24

Growth Progress Monitoring

Which diagnostic tools (Adaptive/Local specific) or Universal screener are you using?

iReady	iReady	iReady
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Quarter 1 Growth Targets ELA/Math/Other **Quarter 2 Growth Targets ELA/Math/Other** **Quarter 3/4 Growth Targets ELA/Math/Other**

data. 24% are "early on grade level" or above.	grade level" or above math level to 27%. Increase school-wide student "early on	grade level" or above math level to 29%. Increase school-wide student "early on
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Academic Performance Targets

ELA	MATH	SCIENCE
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SY 2025-2026 Increase school-wide ELA proficiency to 59%	SY 2025-2026 Increase school-wide student math proficiency to 46%.	SY 2025-2026 Increase school-wide Science proficiency to 52%
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SY 2024-2025 Increase school-wide ELA proficiency to 57%	SY 2024-2025 Increase school-wide student math proficiency to 44%.	SY 2024-2025 Increase school-wide Science proficiency to 50%
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SY 2023-2024 Increase school-wide ELA proficiency to 55%	SY 2023-2024 Increase school-wide student math proficiency to 42%.	SY 2023-2024 Increase school-wide Science proficiency to 49%
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Major Improvement Strategies to Address Root Causes & Performance Challenges

HEADLINE (SW6)		
Description		
Curriculum Alignment		
Key Actions	Estimated Funding Amount	Funding Source
1 Develop culturally relevant, cross-curricular, project-based learning modules for grades K-12 utilizing multiple curriculum resources &		
2 Develop common-core aligned, personalized curriculum for students across		
3 all sectors.		
4		
5		

HEADLINE (SW6)		
Description		
Key Actions	Estimated Funding Amount	Funding Source
6 Implement identified supplemental and intervention programs for select students.		
7		
8		
9		
10		

HEADLINE (SW6)		
Description		
Instructional Strategies:		

Key Actions	Estimated Funding Amount	Funding Source
11 Establish PLCs and Committees to review data to improve instruction. Other		
12 Improvement Efforts IV. 3. Cultural excellence and school culture will be recalibrated through programs/academics		
13 grounded in the school values in alignment with the school's vision and mission.		
14		
15		

HEADLINE		
Description		
Key Actions	Estimated Funding Amount	Funding Source
16		
17		
18		
19		
20		

I certify that I have reviewed this plan and the information reported herein is correct:

NAME	SIGNATURE
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School Leader:

Kanoa Castro	<i>Kanoa Castro</i>
DATE: 5/4/23	

Governing Board Chair:

Kanani Kapuniai	<i>Kanani Kapuniai</i>
DATE: 5/4/23	

SPCSC APPROVAL

APPROVED

NOT YET APPROVED

Effective Date:

Reviewer General Comments:
The Federal Programs Department of the Hawaii State Public Charter School Commission will wait for the submittal of your school's disbursement request